

Algebra Lessons for January 10-13

****If you are absent, you MUST make-up the classwork as well as the work due.**

<p>Monday Jan. 09</p>	<p><u>Today's Agenda:</u></p> <ul style="list-style-type: none"> No school 	<p>Work Due Next Class:</p>
<p>Tuesday Jan. 10</p>	<p><u>Today's Agenda:</u></p> <ul style="list-style-type: none"> No class 	
<p>Wednesday Jan. 11</p>	<p><u>Today's Agenda: Lesson 1-7</u></p> <ul style="list-style-type: none"> Notes on examples 1 and 2 (Go through the steps to solve absolute value equations.) Example of getting the positive, plugging x back into absolute value brackets, now find negative of that number. What would x have to be? Complete example 1 and 2 problems in your notes. Begin working from textbook p. 48 #15-23 odd; 25-26. 	<p>Work Due Next Class:</p> <p>p. 48 #15-23 odds; 25-26</p>
<p>Thursday Jan. 12</p>	<p><u>Today's Agenda: Lesson 1-7</u></p> <ul style="list-style-type: none"> Questions from p. 48 #15-23 odd; 25-26? Notes on example 3 (Go through the steps to solve absolute value inequalities.) Example of getting the positive, plugging x back into absolute value brackets, now find negative of that number. What would x have to be? (Also, flipping the sign) Complete example 3 problems in your notes. *Add problem #30 and 31 from p. 48 in the textbook in your notes as well. Begin working from textbook p. 48 #27-29, 32-38. 	<p>Work Due Next Class:</p> <p>p. 48 #27-29, 32-38</p>
<p>Friday Jan. 13</p>	<p><u>Today's Agenda: Lesson 5-1</u></p> <ul style="list-style-type: none"> Questions from p. 48 #27-29, 32-38? Notes: Vocabulary, transforming from $f(x) = x$ to something else (like $g(x) = -2 x$, using a function chart Complete examples 1 and 2 problems in your notes. Begin working from textbook p. 188 #16-25. 	<p>Work Due Next Class:</p> <p>p. 188 #16-25</p>